



2022-23

Wisconsin School & District Report Cards



2022-23 Overview

Each year, the Wisconsin Department of Public Instruction releases School Report Cards for all public schools and school districts in Wisconsin. These reports provide information about student achievement, growth and college and career readiness as topics of interest to families and the general public.

The School District of Janesville is committed to sharing our progress, growth, and areas for improvement with our community. To that end, we are pleased to share the Report Cards for the school district and each of our schools. While we are pleased with the progress we are making, we are driven to continue to provide our best to our students and families.

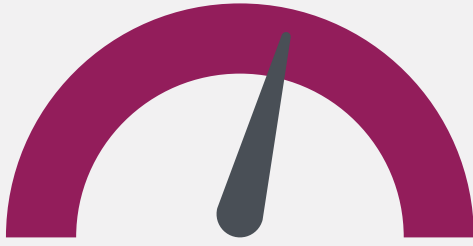
We recognize that no singular assessment tells the whole story of any one student, school, or district. We also need to understand and acknowledge individual student experiences and seek and listen to student, family, and staff voice.

As a district, our focus is on continuous improvement and ensuring individual student growth rooted in students developing a strong sense of belonging in our school community.



District Performance

OVERALL SCORE



2022-23 Score:

57.3

2021-22 Score: **60.2**

Meets Few Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

54.0

2021-22 Score: **54.5**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

52.7

2021-22 Score: **56.5**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

45.5

2021-22 Score: **50.2**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



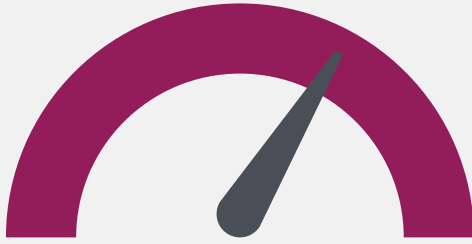
2022-23 Score:

77.7

2021-22 Score: **78.9**

Adams Elementary School

OVERALL SCORE



2022-23 Score:

65.9

2021-22 Score: **69.5**

Meets Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

45.4

2021-22 Score: **46.1**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

66.0

2021-22 Score: **68.9**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

58.0

2021-22 Score: **n/a**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



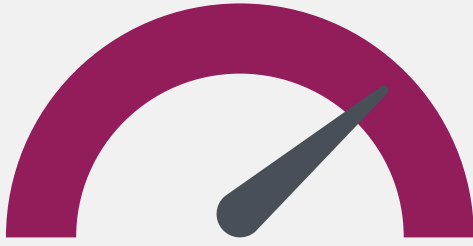
2022-23 Score:

77.6

2021-22 Score: **78.0**

Harrison Elementary School

OVERALL SCORE



2022-23 Score:

75.0

2021-22 Score: **67.7**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

75.3

2021-22 Score: **71.5**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

68.9

2021-22 Score: **55.6**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

68.8

2021-22 Score: **53.5**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



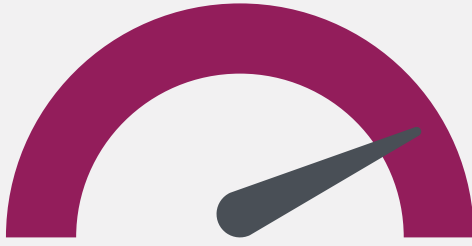
2022-23 Score:

86.7

2021-22 Score: **87.0**

Jackson Elementary School

OVERALL SCORE



2022-23 Score:

83.3

2021-22 Score: **82.0**

Significantly Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

55.3

2021-22 Score: **52.9**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

94.5

2021-22 Score: **87.9**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

76.2

2021-22 Score: **81.4**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



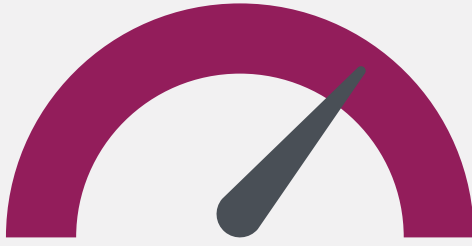
2022-23 Score:

77.8

2021-22 Score: **77.6**

Jefferson Elementary School

OVERALL SCORE



2022-23 Score:

70.3

2021-22 Score: **70.3**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

63.5

2021-22 Score: **62.4**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

68.9

2021-22 Score: **64.1**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

61.4

2021-22 Score: **69.9**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



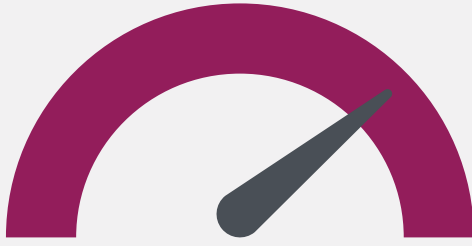
2022-23 Score:

83.0

2021-22 Score: **83.5**

Kennedy Elementary School

OVERALL SCORE



2022-23 Score:

75.8

2021-22 Score: **72.4**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

78.4

2021-22 Score: **79.6**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

68.9

2021-22 Score: **57.5**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

70.3

2021-22 Score: **69.1**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



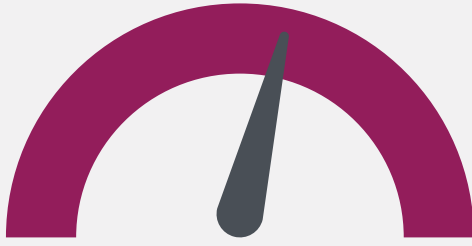
2022-23 Score:

88.9

2021-22 Score: **90.1**

Lincoln Elementary School

OVERALL SCORE



2022-23 Score:

57.0

2021-22 Score: **57.7**

Meets Few Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

49.2

2021-22 Score: **49.3**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

51.8

2021-22 Score: **50.8**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

46.6

2021-22 Score: **49.3**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



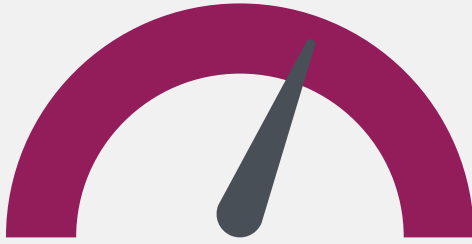
2022-23 Score:

78.5

2021-22 Score: **80.0**

Madison Elementary School

OVERALL SCORE



2022-23 Score:

61.3

2021-22 Score: **63.7**

Meets Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

49.3

2021-22 Score: **57.5**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

61.3

2021-22 Score: **64.1**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

48.7

2021-22 Score: **49.2**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2022-23 Score:

76.1

2021-22 Score: **78.7**

Monroe Elementary School

OVERALL SCORE



2022-23 Score:

78.6

2021-22 Score: **78.4**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

84.9

2021-22 Score: **79.5**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

69.8

2021-22 Score: **67.9**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

77.8

2021-22 Score: **79.0**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



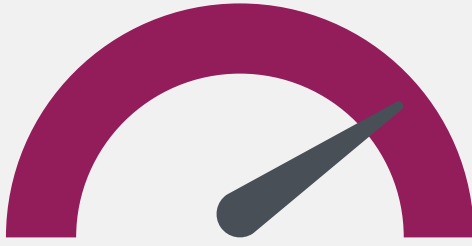
2022-23 Score:

89.1

2021-22 Score: **89.6**

Roosevelt Elementary School

OVERALL SCORE



2022-23 Score:

78.4

2021-22 Score: **78.6**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

82.8

2021-22 Score: **82.6**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

78.4

2021-22 Score: **79.3**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

69.6

2021-22 Score: **68.5**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



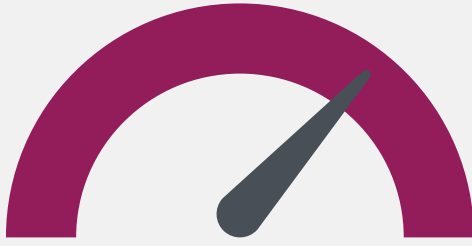
2022-23 Score:

85.2

2021-22 Score: **85.6**

Van Buren Elementary School

OVERALL SCORE



2022-23 Score:

71.3

2021-22 Score: **66.7**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

66.1

2021-22 Score: **63.7**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

67.9

2021-22 Score: **56.5**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

67.4

2021-22 Score: **64.4**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



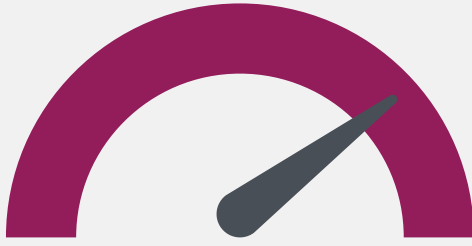
2022-23 Score:

83.0

2021-22 Score: **84.2**

Washington Elementary School

OVERALL SCORE



2022-23 Score:

77.0

2021-22 Score: **74.1**

Exceeds Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

76.1

2021-22 Score: **70.2**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

78.4

2021-22 Score: **74.6**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

67.4

2021-22 Score: **64.0**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



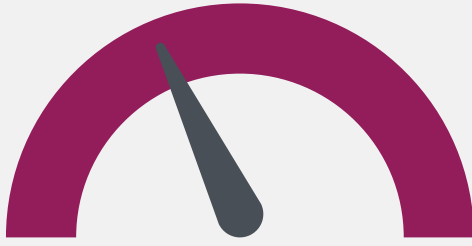
2022-23 Score:

84.6

2021-22 Score: **85.2**

Wilson Elementary School

OVERALL SCORE



2022-23 Score:

37.2

2021-22 Score: **48.8**

Fails to Meet Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

40.1

2021-22 Score: **43.3**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

26.1

2021-22 Score: **41.3**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

26.9

2021-22 Score: **n/a**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



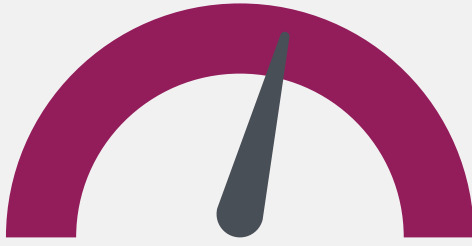
2022-23 Score:

66.8

2021-22 Score: **70.6**

Edison Middle School

OVERALL SCORE



2022-23 Score:

57.1

2021-22 Score: **62.7**

Meets Few Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

53.7

2021-22 Score: **56.4**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

57.5

2021-22 Score: **63.2**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

41.5

2021-22 Score: **53.8**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



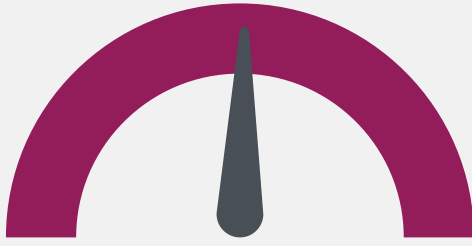
2022-23 Score:

73.1

2021-22 Score: **73.7**

Franklin Middle School

OVERALL SCORE



2022-23 Score:

50.7

2021-22 Score: **62.9**

Meets Few Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

46.0

2021-22 Score: **50.7**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

50.8

2021-22 Score: **66.9**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

35.0

2021-22 Score: **49.4**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



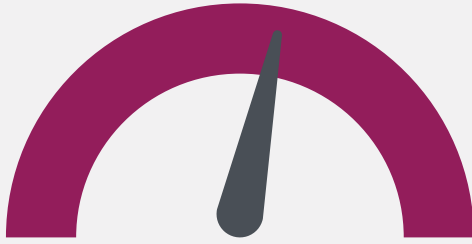
2022-23 Score:

67.1

2021-22 Score: **71.5**

Marshall Middle School

OVERALL SCORE



2022-23 Score:

55.9

2021-22 Score: **56.8**

Meets Few Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

58.3

2021-22 Score: **55.7**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

53.7

2021-22 Score: **53.7**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

37.5

2021-22 Score: **42.6**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2022-23 Score:

76.1

2021-22 Score: **75.6**

Craig High School

OVERALL SCORE



2022-23 Score:

58.0

2021-22 Score: **59.5**

Meets Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

52.3

2021-22 Score: **52.9**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

51.8

2021-22 Score: **54.6**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

48.5

2021-22 Score: **49.7**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



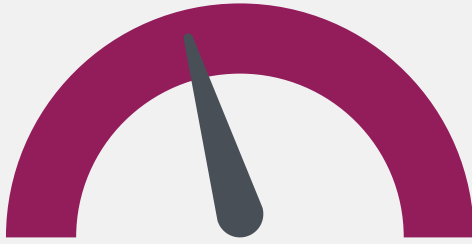
2022-23 Score:

88.1

2021-22 Score: **86.8**

Parker High School

OVERALL SCORE



2022-23 Score:

41.8

2021-22 Score: **49.5**

Fails to Meet Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

43.1

2021-22 Score: **44.0**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

29.9

2021-22 Score: **40.3**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

30.3

2021-22 Score: **39.0**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2022-23 Score:

82.1

2021-22 Score: **84.2**

Arise Virtual Academy

OVERALL SCORE



2022-23 Score:

63.2

2021-22 Score: **63.2**

Meets Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

48.3

2021-22 Score: **49.8**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

58.4

2021-22 Score: **58.4**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

56.1

2021-22 Score: **55.8**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



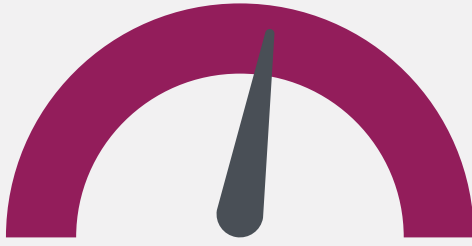
2022-23 Score:

84.4

2021-22 Score: **84.6**

River Rock Charter School

OVERALL SCORE



2022-23 Score:

54.7

2021-22 Score: **54.4**

Meets Few Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

9.7

2021-22 Score: **8.6**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

55.6

2021-22 Score: **59.4**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

46.5

2021-22 Score: **46.9**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2022-23 Score:

75.3

2021-22 Score: **64.4**

Rock University High School

OVERALL SCORE



2022-23 Score:

64.2

2021-22 Score: **69.6**

Meets Expectations

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2022-23 Score:

66.2

2021-22 Score: **62.0**

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2022-23 Score:

63.2

2021-22 Score: **69.8**

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2022-23 Score:

51.1

2021-22 Score: **63.7**

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2022-23 Score:

80.6

2021-22 Score: **85.9**